

Jasmine Britton

Email jasmine.britton@yesprep.org

Address 1 Raider Circle N, Houston, TX
77029

Phone 4435526958

Experience

9th Grade English Teacher

YES Prep Public Schools-Northbrook

Campus - Houston, TX

August-2016 - Currently

YES Prep is a public charter school dedicated to serving students, grades six to twelve, in Houston's most undeserved communities.

- Design and implement highly effective units and lesson plans based on the district's rigorous English I curriculum.
- Adapt and modify instruction to suit learning styles of students, including behavioral, mental, and ESL challenged students.
- Practice Restorative Justice through healing circles as a way to increase student communication and decrease hostile, uncommunicative environments
- Design and facilitate bi-weekly grade level meetings as the behavior grade level chair
- Mentor to novice teachers through one on one meetings and modeling strategies for instruction and behavior

5/6th Grade English Teacher

Houston Independent School District-

Woodson Academy K-8 - Houston, TX

August-2014 - May-2016

HISD is one of Houston's largest school districts that serves grades PK-12.

- Created daily/weekly lesson plans centered around reading skills
 - Attended weekly professional development meetings ensuring proper instruction in classroom
 - Actively communicated with students by building teacher/students relationships inside/outside the classroom
 - Helped build leadership skills amongst students to foster high self esteem and communication skills
-

Education

Bachelor of Arts

Dickinson College - Carlisle, Pennsylvania

2014

John Montgomery Scholar, member of Sigma Lambda Gamma National Sorority Incorporated, African American Society, YES PLEASE (Peer, Listening, Educating and Supporting Everyone), and Wheel&Chain Women's Honor Society, Planned and attended service trips to (Upper Sand Mountain Alabama, New Orleans, Louisiana, and Puerto Plata, Dominican Republic)

Skills

Computer Skills: proficient in Microsoft Office, Proficient in building culture in the classroom, Proficient in leadership roles/positions

